

Name: _____

AP World History Review

WHAP

Periods

1 & 2

ONLY
1ST
Day of
School

Studying is an activity which requires students to actively engage with material and concepts in order to help themselves succeed at a later date. Studying with other students is often a good way to prepare. However, by copying work or giving answers to others, a student is robbed of the opportunity to improve. This activity is strictly prohibited as you complete this review in preparation for the AP Exam and Additional Focus Areas.

With this in mind, I am affirming that I have neither given nor received any impermissible help in completing this review packet, nor do I know of anyone who has.

* Signature: _____

Date: Aug 20 (A)
Aug 21 (B)

Completed on _____

Checked on _____

If found, please return to Gillenwater



MESQUITE INDEPENDENT SCHOOL DISTRICT 2018-19 School Calendar

Fall Semester - 81 Instructional Days

CALENDAR SYMBOLS KEY:

S	M	T	W	T	F	S
1	2	3	4	5	SH	7
8	9	10	11	12	SH	14
15	16	17	18	19	SH	21
22	23	24	25	26	SH	28
29	30	31				

July 4 4th of July (Offices Closed)

S	M	T	W	T	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Aug 1-2, 6-8 New Teacher Camp
Aug. 9-17... Professional Learning Days
Aug. 20..... First Day of School

S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Sept. 3..... Labor Day
Sept. 24... Professional Learning Day

- School Holiday
- Professional Learning Day (No Classes)
- New Teacher Camp
- Bad Weather Day
- Early Release
- Elementary End of Grading Period
- Secondary End of Grading Period
- SH..... Summer Hours - Offices Closed

S	M	T	W	T	F	S
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Oct. 8 Fair Day
Oct. 29..... Professional Learning Day

S	M	T	W	T	F	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Nov. 19-23 Thanksgiving Break

S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Dec. 20..... Early Release (HS Only)
Dec. 21... Early Release (All Students)
Dec. 24-31..... Winter Break

- HIGH SCHOOL BLOCK SCHEDULE KEY:
- "A Days" indicated by bold red numbers.
 - "B Days" indicated by blue numbers.

Spring Semester - 94 Instructional Days

S	M	T	W	T	F	S
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Jan. 1-4..... Winter Break
Jan. 7..... Professional Learning Day
Jan. 21..... Martin Luther King Jr. Day

S	M	T	W	T	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

Feb. 18..... Professional Learning Day

S	M	T	W	T	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March 11-15..... Spring Break



About Bad Weather Days:
May 31 and April 19 are "makeup" days if schools must be closed due to bad weather during the year. Please take these two dates into account when planning activities.

S	M	T	W	T	F	S
7	8	9	10	11	12	13
14	15	16	17	18	*	20
21	22	23	24	25	26	27
28	29	30				

April 19..... Bad Weather Day #2

S	M	T	W	T	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	*	

May 27..... Memorial Day
May 29..... Early Release (HS Only)
May 30... Early Release (All Students)
May 31.. Bad Weather #1/Pro. Learn. Day

S	M	T	W	T	F	S
2	3*	4	5	6	7	8
9	10	11	12	13	SH	15
16	17	18	19	20	SH	22
23	24	25	26	27	SH	29
30						

June 3..... Final Pro. Learn. Day IF classes are held on May 31

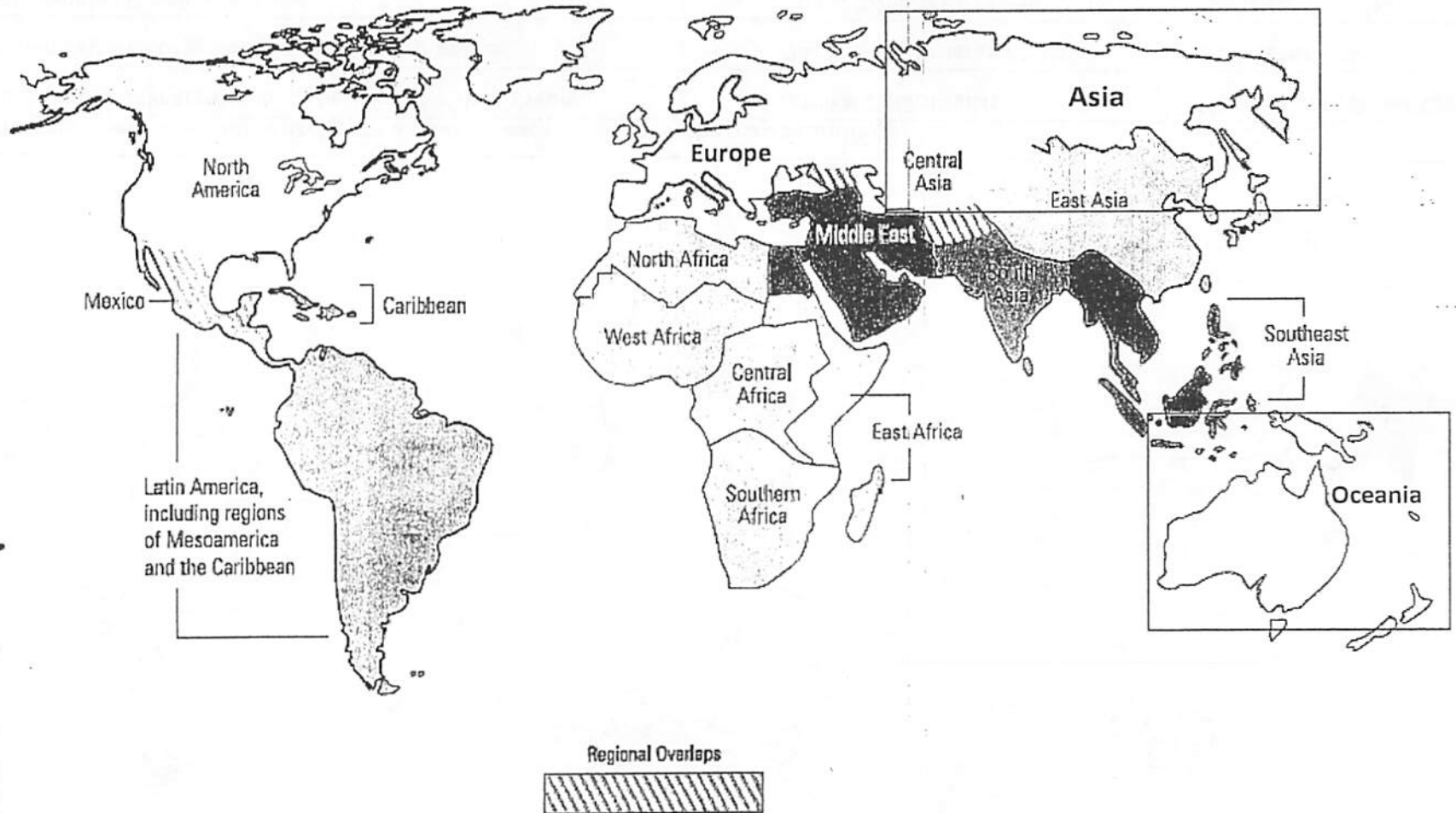
***If classes are held on May 31:** May 31 will be the last day of school for students, and June 3 will be the Final Professional Learning Day for staff.

***November 19-20** are regular workdays for 226-day employees.

Test over regions 1st week of school

google
classroom: a8fbjnZ

AP World History: World Regions — A Closer Look



google classroom:
a8fbjnZ

aBfbjnZ



To complete the key, create a symbol or designate a color for each. Then, label the map accordingly.

Site of human origin according to the "Out of Africa" theory.	Agricultural Civilizations:	Mesopotamia/Fertile Crescent
Migration patterns of anatomically modern humans.	Nile and sub-Saharan Africa	Indus River Valley
Site of Neolithic Revolution origin	Yellow River or Huang He valley	Papua-New Guinea
Hittites and the use of iron	Mesoamerica	Andes
Origin of early religious beliefs:	Uses of State Authority:	Ziggurat
Vedic Religion/Hinduism	Hebrew monotheism/Judaism	Egyptian Pyramids
		Mandate of Heaven

Foundations (Eras #1-2)
8000 BCE-600 CE)

1st
wk
test

18

IT
NK
of
Lodi

- c. 8000 BCE 1 Beginnings of agriculture
- c. 3000 BCE 2 Beginnings of Bronze Age-early civ's
- 1300 BCE 3 Iron Age
- 6th C BCE 4 life of Buddha, Confucius, Laozi (beg Confucianism, Buddhism, Daosim)
- 5th C BCE 5 Greek Golden Age-philosophers
- 403-221 BCE 6 Era of Warring States (China)
- 323 BCE 7 Alexander the Great dies
- 322-184 BCE 8 Mauryan Dynasty
- 221 BCE 9 Qin Dynasty unifies China
- 206 BCE-220 CE 10 Han Dynasty

- 32 CE 11 Beginnings of Christianity
- 180 12 end of *Pax Romana*
- 312 13 Emperor Constantine converts to Christianity
- 333 14 Roman capital moved to Constantinople
- 4th C 15 Beg. of Trans-Saharan Trade Routes
- 476 16 "Fall" of Rome
- 527 17 Justinian rule of Byzantine Empire
- 320-550 18 Gupta Dynasty/Empire

600-1450 (Era #3)

- 622 Founding of Islam
- c. 730 Printing invented in China
- 732 Battle of Tours (ends Muslim expansion into France)
- c. 900 Decline of classical Maya
- 1054 Great Schism in Christian Church (Roman Catholic & Eastern Orthodox)
- 1066 Norman conquest of England
- 1071 Battle of Manzikert (Seljuk Turks over Byz)
- 1095 1st Crusade

- 206 Chinggis Khan begins Mongol conquests
- 1258 Mongols sack Baghdad, end of Abbasid caliphate
- 1271-1295 Marco Polo's travels
- 1279-1368 Yuan (Mongol) Dynasty in China
- 1324 Mansa Musa's pilgrimage/hajj
- 1325-1349 travels of Ibn Battuta
- 1347-1348 Bubonic plague in Europe
- 1368-1644 Ming Dynasty
- 1405-1433 Zheng He's 7 voyages
- 1438 Rise of Inca Empire

1450-1750 (Era #4)

- 1453 Ottomans capture Constantinople
- 1450s Printing Press in Europe (Gutenberg)
- c. 1480s Height of Aztec Empire
- 1488 Dias rounds Cape of Good Hope
- 1492 Columbus/*Reconquista* of Spain
- 1502 1st African Slaves to Americas
- 1517 Martin Luther/Protestant Reformation
- 1519-1521 Cortez conquered the Aztecs
- 1521-1523 Magellan circumnavigates the Earth
- 1529 1st unsuccessful Ottoman siege of Vienna (Suleiman the Magnificent)
- 1533 Pizarro topples the Inca
- 1545 Discovery of silver at Potosi
- 1571 Battle of Lepanto (Ottoman naval defeat)
- 1571 1st Manila Galleon (*global* trade of silver)
- 1588 Spanish Armada
- 1600 Battle of Sekigahara (beg of Tokugawa Shogunate)
- 1607 foundation of Jamestown
- 1618-1648 30 Years War
- 1644-1911 Qing Dynasty
- 1653 Cape Town colony founded (Dutch)
- 1683 2nd unsuccessful Ottoman siege of Vienna (Mehmet IV)
- 1689 Glorious Revolution/English Bill of Rights

1750-1900 (Era #5)

Industrial Revolution

1756-1763	7 Years War (French and Indian War)
1767	Invention of the Spinning Jenny (using machines to manufacture)
1776	Decl. of Independence (American Rev)
1776	Adam Smith's <i>Wealth of Nations</i> (capitalism)
1789	French Revolution begins
1796	Jenner's smallpox vaccine
1804	Haitian independence
1807	British abolish Trans-Atlantic slave trade
1807-08	Janissary Revolt
1815	Congress of Vienna
1820s	Independence in Latin America
1825	Erie Canal opens
1839	1 st Opium War in China
1839-1878	Tanzimat Reforms
1848	Marx & Engles' <i>The Communist Manifesto</i>
1848-1849	European revolutions
1853	Commodore Perry "opens" Japan
1857	Sepoy Mutiny
1861	Russian "frees" serfs / ends serfdom
1861-1865	U.S. Civil War
1861-1870	Italian unification
1863	U.S. Emancipation Proclamation
1869	Suez Canal Opens
1871	German unification
1885	Berlin Conference (begins "Scramble for Africa")
1888	Brazil ends slavery (last in Americas)
1893	New Zealand grants women suffrage
1896	Battle of Adowa (Ethiopians defeat Italians)
1898	Spanish-American War (US acquires Philippines, Cuba, Guam, & Puerto Rico)
1899-1902	Boer War (British in control of S Africa)

1900-1950 (Era #6)

1904-05	Russo-Japanese war
1910-20	Mexican Revolution (Diaz overthrown, 1910)
1911	Chinese Revolution (end of Qing)
1914	Panama Canal (Opened)
1914-18	World War I
1917 Feb/March	Russian Revolution (Czar Abdicates)
1917 Oct/Nov	Russian Revolution (Communist/Bolshevik)
1917 Nov	Balfour Declaration
1918 Nov	Armistice (end of WWI fighting)
1919	Treaty of Versailles
1921-22	Washington Naval Conference
1928	Kellogg-Briand Pact (outlawing war)
1929	New York Stock Market Crash
1930	Salt March (Gandhi's)
1931	Japanese invasion of Manchuria
1935	Italian invasion of Ethiopia

1937	Japan invades (rest of) China (rape of Nanking)
1939	German blitzkrieg in Poland (beg of WWII)
1941	Pearl Harbor (US entry into WWII)
1942-43	Battle of Stalingrad (turning point of war)
1944	Bretton Woods Conf (Post-war Econ Planning)
1945 Feb	Yalta Conference (beg of Cold War?)
1945 Jul	A-Bomb tested (Manhattan Project)
1945 Aug	Hiroshima/Nagasaki
1945 Sept	end of WWII (Japan surrenders)
1947 June	Truman Doctrine ("official" decl of Cold War)
1947 Aug	independence & partition of India
1948	birth of Israel
1948-49	Berlin Blockade/Airlift
1949, Apr	NATO founded
1949 Oct	Chinese Communist Revolution

1950-present (Era #6)

1950-1953	Korean War
1954	Vietnam expels France (Dien Bien Phu)
1955	Bandung Conf (Non-Aligned Nations)
1956 Feb	Khrushchev begins de-Stalinization
1956 Fall	Suez Canal Crisis (Nasser Nat'lizes)
1957	Sputnik
1959	1 st silicon chip
1959	Cuban Revolution (Fidel Castro)
1961-1989 Nov	Berlin Wall
1962	Cuban Missile Crisis
1963	Nuclear Test-Ban Treaty (above ground)
1966-1976	Chinese Cultural Revolution
1967	6-Day War
1973	Yom Kippur war (OPEC Oil Embargo)
1975-79	Cambodian Genocide (Khmer Rouge)
1979	Iranian Revolution (Ayatollah Khomeini)
1979	China's "Socialist Market Economy" reforms begin (Deng Xiaoping)
1987	1 st Palestinian Intifada
1989 June	Tiananmen Square
1990	Namibia independent (last African colony)
1991 Jan	1 st Persian Gulf War
1991 Dec 31	USSR disbands
1994	NAFTA formed
1994 Apr-July	Rwandan Genocide
1994 Apr	1 st all race elections in S. Africa
1999	EU formed (European Union currency)
2001	9/11 Attacks
2003	US invades Iraq ("Enduring Freedom")
2004	Facebook founded
2007	Global "Great Recession" begins
2011	Wikileaks
2011	"Arab Spring"

Key Concepts Board Review Vox test 1st wk of school

Period #1 – Technological & Environmental Transformations (FOUNDATIONS) 8000B.C.E. – 600B.C.E.

Paleolithic	Migration out of Africa / Pastoral Nomadism/ Hunter-Gatherers / Egalitarian
Neolithic Agricultural Revolution (Where?)	Mesopotamia (Grains) China (Rice) Mesoamerica (Corn)
Neolithic Agricultural Revolution (When?)	8000B.C.E. – 3500B.C.E.
Neolithic Agricultural Revolution (Why?)	Combo of Accidental / Observation WOMEN = Domestication of Plants
Neolithic Technological Innovations	Pottery / Plows / Woven Textiles / Wheels / Metallurgy (BRONZE)
Common Characteristics of RVC's	Centralized / Polytheistic / Patriarchal / Agriculture / Trade / Writing Systems / Monumental Architecture / Bureaucracy / Social Hierarchy
Mesopotamia (Tigris / Euphrates)	Ziggurats / Hammurabi's Code / Cuneiform / Sumer / Babylon
Egypt (Nile)	Hieroglyphics / Pharaohs / Pyramids / Female leaders (Hatshepsut) / Trade w/ Mesopotamia (pottery) , Indus (textiles) , & Nubia (gold)
Indus (Indus)	Sewage & Water Systems / Grid pattern layout/ Aryans Invaded = Vedic religion / Mohenjo-Daro / Harappa
Huang He (Yellow)	Shang Dynasty / Porcelain / Silk / Bronze
Zhou Dynasty	Mandate of Heaven / Feudal
Hittites	IRON Weapons – conquered Babylon / Defeated by Assyrians
Olmec (Mesoamerica)	Corns, Beans, & Squash / Irrigation / No outside contact / No river / Predecessor of Aztec
Chavin (Andes)	Quipu / Llamas / No outside contact / No river / Predecessor of Inca

Hebrews	Monotheistic/ Judaism / 10 commandments / Abraham / Israelites / Diaspora (spread)
Zoroastrianism	Monotheistic (Azura Mazda) / Good v. Evil / Persian (Iran)
Vedic Religions	India / Aryans / Predecessor to Hinduism
Bantu Migration	Left W. Africa spread to S. & E. Africa / Language (Swahili) / Fishing

google classroom: a8fbjnz - "About" sect video

Name: _____

Patrick Lassefer

AP TEST REVIEW - PERIOD 1 KEY CONCEPTS
Technological and Environmental Transformations, to c. 600 BCE

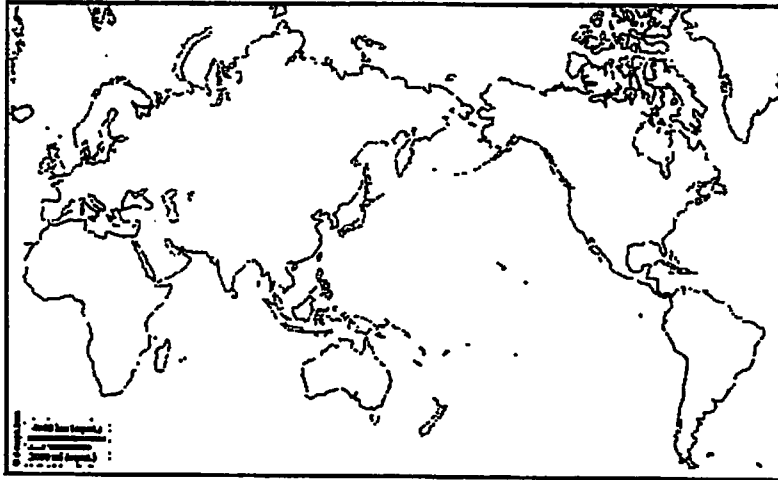
AP World History
Exam - Period 1

Key Concept 1.1. Big Geography and the Peopling of the Earth

I. Archeological evidence indicates that during the Paleolithic era, hunting-foraging bands of humans gradually migrated from their origin in East Africa to Eurasia, Australia, and the Americas, adapting their technology and cultures to new climate regions.

Review

Trace the migration of humans from their origins around the world. Circle the area of origin and use arrows to show movement.



Humans developed increasingly diverse and sophisticated tools—including multiple uses of fire—as they adapted to new environments.

Uses and Effects of Fire	Examples of Adapting to New Environments

B. People lived in small groups that structured social, economic, and political activity. These bands exchanged _____, and _____.

Key Concept 1.2. The Neolithic Revolution and Early Agricultural Societies

I. Beginning about 10,000 years ago, the Neolithic Revolution led to the development of new and more complex economic and social systems.

A. Possibly as a response to climatic change, permanent _____ villages emerged first in the lands of the eastern Mediterranean.

Agriculture Emerged at Different Times in the Following Places:

Name: _____

B. People in each region domesticated locally available plants and animals.

Location	Example(s) of Domesticated Plants and/or Animals
Mesopotamia	
Africa	
Southeast Asia	
Mesoamerica	
South America	

C. Pastoralism developed in Afro-Eurasian grasslands, negatively affecting the _____ when lands were overgrazed.

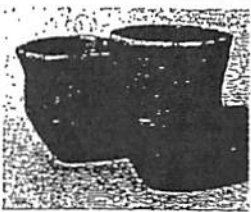




D. Agricultural communities had to work cooperatively to clear land and create the _____ needed for crop production, drastically affecting environmental diversity.

II. Agriculture and pastoralism began to transform human societies.

A. Pastoralism and agriculture led to more reliable and abundant food supplies, which increased the population and led to specialization of labor, including new classes of artisans and warriors, and the development of elites.

Effects of Pastoralism and Agriculture		
Pastoralism	Both	Agriculture
•	•	•
•	•	•
•	•	•
•	•	•

B. Technological innovations led to improvements in agricultural production, trade, and transportation.

Examples of Technological Innovations				
				

C. Patriarchal forms of social organization developed in both pastoralist and agrarian societies.

Define Patriarchy: _____

Name: _____

Key Concept 1.3. The Development and Interactions of Early Agricultural, Pastoral, and Urban Societies

Core and foundational civilizations developed in a variety of geographical and environmental settings where agriculture flourished, including Mesopotamia in the Tigris and Euphrates River Valleys, Egypt in the Nile River Valley, Mohenjo Daro and Harappa in the Indus River Valley, Shang in the Yellow River (or Huang He) Valley, Olmec in Mesoamerica, and Chavin in Andean South America.

Label the following civilizations on the map: Mesopotamia, Egypt, Mohenjo Daro and Harappa, Shang China, Olmec, and Chavin.



The first states emerged within core civilizations in Mesopotamia and the Nile Valley.

States were powerful new systems of rule that mobilized surplus labor and resources over large areas. Rulers of early states often claimed divine connections to power. Rulers also often enjoyed military support.

B. As states grew and competed for land and resources, the more favorably situated — including the Hittites, who had access to iron — had greater access to resources, produced more surplus food, and experienced growing populations, enabling them to undertake territorial expansion and conquer surrounding states.



C. Pastoralists were often the developers and disseminators of new weapons and modes of transportation that transformed warfare in agrarian civilizations.

Examples of New Weapons	Examples of New Modes of Transportation
<ul style="list-style-type: none">••	<ul style="list-style-type: none">••

Name: _____

III. Culture played a significant role in unifying states through laws, language, literature, religion, myths, and monumental art.

A. Early civilizations developed monumental architecture and urban planning.

B. Systems of record keeping arose independently in all early civilizations and subsequently spread.

C. States developed legal codes that reflected existing hierarchies and facilitated the rule of governments over people.

D. New religious beliefs that developed in this period continued to have strong influences in later periods.

E. Trade expanded throughout this period from local to regional to interregional with civilizations exchanging goods, cultural ideas, and technology.

F. Social hierarchies, including patriarchy, intensified as states expanded and cities multiplied.

Cultural Developments	Examples
Monumental Architecture	
Urban Planning	
Systems of Record Keeping	
Legal Codes	
New Religious Beliefs	
Interregional Trade	
Social Hierarchies	



KEY CONCEPT 1.1

BIG GEOGRAPHY & THE PEOPLING OF THE EARTH



HOW DID HUMANS ORGANIZE THEMSELVES DURING THE PALEOLITHIC ERA?

WHERE DID HUMANS ORIGINATE?

WHAT DISCOVERY (←SEEN HERE) DID HUMANS USE TO HELP ADAPT TO THEIR ENVIRONMENT?



WHAT OTHER WAYS DO HUMANS USE THIS TO AID THEIR SURVIVAL?

1. _____
2. _____
3. _____

WHAT TYPE OF TOOLS ARE HUMANS USING IN THIS TIME?

SUMMARIZE "ORIGINAL AFFLUENT SOCIETY THEORY":



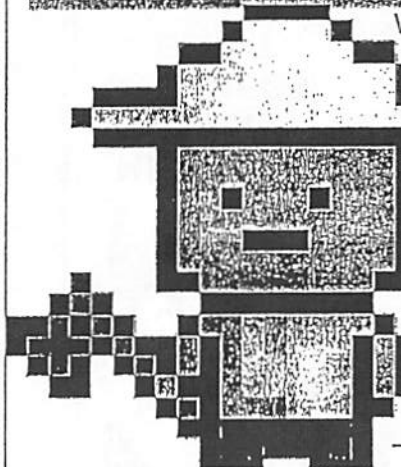
WHAT IS THE SIGNIFICANCE OF ART LIKE THE ONES SEEN ABOVE FROM THE LASCAUX CAVES?

Freemanpedia.com



KEY CONCEPT 1.2

NEOLITHIC REVOLUTION & EARLY AGRICULTURAL SOCIETIES



WHAT DIFFERENTIATES THE NEOLITHIC REVOLUTION FROM THE PALEOLITHIC TIMES?

WHAT MAKES SOMEONE A PASTORALIST →?

HOW DID HUMANS GET THE WATER NECESSARY TO FARM CROPS?

MATCH THE FOLLOWING FLORAE/FAUNA TO THE LOCATIONS WHERE THEY WERE CULTIVATED DURING FOUNDATIONS:

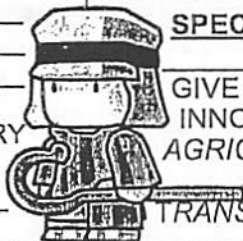
- | | | | |
|-----------------|-----------------|-------------------|------------------|
| 1. OATS _____ | 5. CATTLE _____ | 9. OKRA _____ | 13. POTATO _____ |
| 2. RICE _____ | 6. COFFEE _____ | 10. LLAMA _____ | 14. CAMEL _____ |
| 3. BARLEY _____ | 7. CACAO _____ | 11. MAIZE _____ | 15. TURKEY _____ |
| 4. WHEAT _____ | 8. GRAPES _____ | 12. PEACHES _____ | 16. TEA _____ |

A. AMERICA B. AFRICA C. ASIA D. MIDDLE EAST E. EUROPE

SPECIALIZATION OF LABOR= _____

GIVE AN EXAMPLE OF HOW TECHNOLOGICAL INNOVATIONS LEAD TO IMPROVEMENTS IN AGRICULTURAL PRODUCTION:

TRADE: _____
TRANSPORTATION: _____



WORLD HISTORY

DEVELOPMENT & INTERACTION OF EARLY SOCIETIES

TRACE THE FOLLOWING PLACES FROM THEIR FOUNDATIONS THROUGH THE CONTEMPORARY PERIOD:

FOUNDATIONS (to 600 BCE)	CLASSICAL (600 BCE-500 CE)	POST-CLASSICAL (500 CE-1500 CE)	EARLY MODERN (1500 CE-1750 CE)	MODERN (1750 CE-1900 CE)	CONTEMPORARY (1900 CE-PRESENT)
-----------------------------	-------------------------------	------------------------------------	-----------------------------------	-----------------------------	-----------------------------------

CHAVIN _____
 MESOPOTAMIA _____
 SHANG _____
 OLMECS _____
 EGYPT _____

HOW DID RULERS CLAIM POWER IN THE FOUNDATIONS PERIOD?

NEW WEAPONS: _____

NEW TRANSPORT: _____

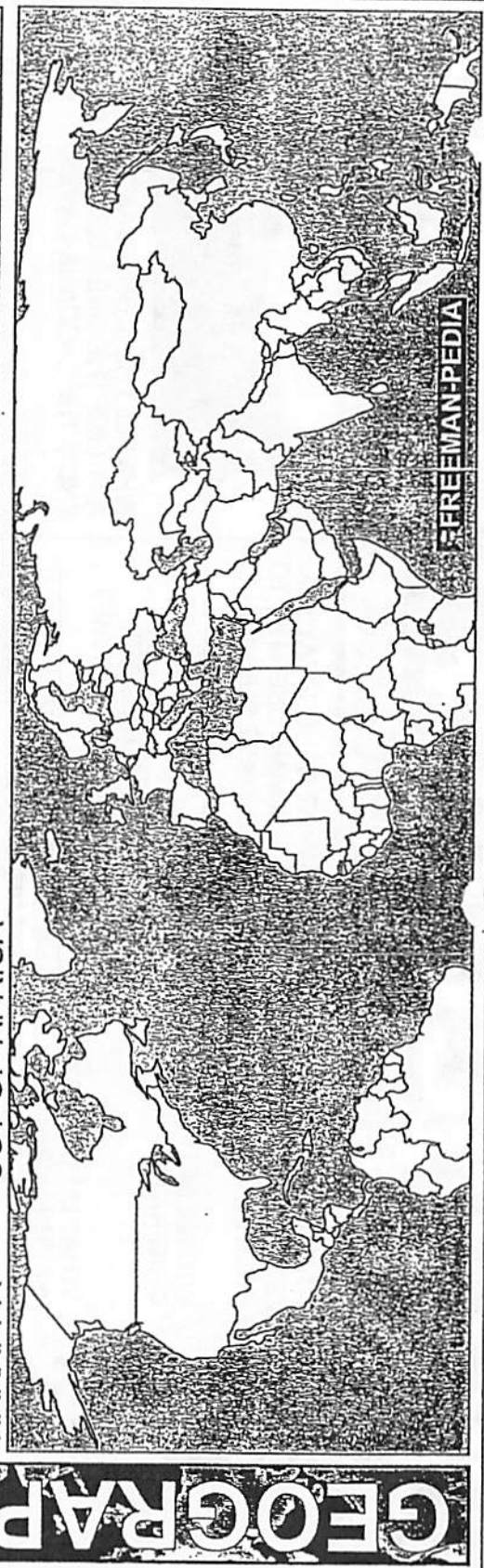
WRITING: _____

RELIGIONS: _____

LAW CODES: _____

PLACE THE FOLLOWING PLACES ON THE MAP BELOW TO COMPLETE THE FOUNDATIONS ERA:

- | | | |
|-------------|---------------|-------------|
| MESOPOTAMIA | OLMEC | NILE RIVER |
| EGYPT | CHAVIN | INDUS RIVER |
| SHANG | HITTITES | HAMMURABI |
| HARAPPA | OUT-OF-AFRICA | |



GEOGRAPHY

- AP WORLD HISTORY REGIONS:
 LATIN AMERICA · SOUTH ASIA · CENTRAL ASIA
 SOUTHERN AFRICA · MIDDLE EAST · EAST ASIA
 CENTRAL AFRICA · SOUTHEAST ASIA

FREEMAN-PEDIA

freemanpedia.com

You will be tested on the first 7 DOW 10 LEVEL 😊

AP WORLD HISTORY VOCABULARY

THIS IS ALL OF THE VOCABULARY FOR THE YEAR! YOU WILL NEED TO KNOW ALL OF THE WORDS. THERE WILL BE VOCAB QUIZZES FOR EACH SECTION OF TERMS. HINT FOR AP WORLD SURVIVAL: KNOWING THE VOCAB IS KEY TO KNOWING THE INFORMATION. YOUR DEFINITION SHOULD INCLUDE THE FOLLOWING: (1) IDENTIFICATION (WHAT IS IT? WHY IS IT IMPORTANT?) OF THE WORD, (2) WHEN & WHERE THE TERM APPLIES (Ex. CLASSICAL ROME, EARLY MODERN FRANCE)

FOUNDATIONS (to 600 BCE)

CLASSICAL (600 BCE-600 CE)

PALEOLITHIC ERA	DHOW SHIPS
NEOLITHIC REVOLUTION	ARTISAN
PASTORALISM	QANAT SYSTEM
PATRIARCHY	DYNASTY
ANIMISM	HELLENISTIC
TRIBUTE	PAX ROMAN
SLASH AND BURN	POLIS
DEFORESTATION	STOICISM
SPECIALIZATION OF LABOR	12 TABLES
DESERTIFICATION	CORVEE
DIASPORA	
CARAVAN	
QUETZALCOATL	
LATEEN SAIL	
THEOCRACY	
HUNS	
ARISTOCRACY	

(Late Aug)

ISLAMIC CALIPHATES

EARLY AMERICAN CIVILIZATION

DELHI SULTANATE

BEDOUIN	SHI'ITE
KA'ABA	SULTAN
HADITH	COPTIC
CALIPH	SAVANNA
IMAM	BERBERS
VIZIER	BANTU
CRUSADES	SWAHILI
SIKHISM	MOGADISHU
SUFI	MOMBASA
SHEIKH	MANSA
5 PILLARS	TIMBUKTU
SHARI'A	MATRILINEAL
JIHAD	PANTHEISM
SUNNI	

隋唐宋 IMPERIAL CHINA

GRAND COUNCIL

SCHOLAR GENTRY

FOOTBINDING

WHITE LOTUS

GRAND CANAL

NEO-CONFUCIANISM

SONG TAIZU

HANGZHOU

JURCHEN

GHENGIS KHAN

KHANATES

BEIJING

KUBLAI KHAN

MARCO POLO

PAX MONGOLICA

YUAN DYNASTY

SONG DYNASTY

TANG DYNASTY

GOLDEN HORDE

MEDIEVAL JAPAN

MEDIEVAL EUROPE

TAIKA REFORMS	HOLY ROMAN-EMPIRE
SAMURAI	SCHOLASTICISM
BUSHIDO	VASSAL, FIEF
YORITOMO-MINAMOTO	MANOR
SHOGUNATE	SERFS
DAIMYO	ARISTOCRACY
BAKAFU	CHIVALRY
ZEN BUDDHISM	HERESY
SHINTO	ROMANESQUE
MONASTICISM	GOTHIC
GUILDS	CHARLEMAGNE
MAGNA CARTA	
COMMON LAW	

AZTEC EMPIRE

INCA EMPIRE

AZTEC:

VALLEY OF MEXICO

TENOCHTITLAN

MONTEZUMA

CHINAMPAS

POCHTECA

CORTES

INCA:

ANDEAN HIGHLANDS

CUZCO

INCA

MACHU PICCHU

TERRACE FARMING

CURACAS

METALLURGY

QUIPU

PIZARRO

EXPLORATION

CARAVELS	TREATY OF TORDESILLAS
CONQUISTADORS	MAGELLAN
VICEROYS	JOINT STOCK CO.
ENCOMIENDA	MERCANTILISM
COLUMBIAN-EXCHANGE	COMMERCIAL-REVOLUTION
MIDDLE PASSAGE	CARTIER
MARITIME	
DE LAS CASAS	
PRINCE HENRY	
DIAS	
DA GAMA	
MALACCA	

MUGHAL EMPIRE

OTTOMAN EMPIRE

MANCHU EMPIRE

TOKUGAWA SHOGUNATE

JANISSARIES	MANCHUS
MEHMET II	ZHENGHE
SULEYMAN I	BANNERS
GRAND WAZIR	DYARCHY
JIZYA	MACAO/CANTON
RED FORT	RONIN
TAJ MAHAL	KABUKI
AKBAR STYLE	RICCI
HAREM	TOKUGAWA IEYASU
ZAMINDARS	FRANCIS XAVIER
DEVSHIRME	DAIMYO

REFORMATION

SCIENTIFIC REVOLUTION

ENLIGHTENMENT

ABSOLUTISM	OLIVER CROMWELL
PROTESTANT-REFORMATION	GLORIOUS REV.
HUMANISM	ENGLISH BILL OF RIGHTS
INDULGENCES	SCIENTIFIC REV.
JUSTIFICATION-BY-FAITH ALONE	GEO/HELIOCENTRIC ENLIGHTENMENT
PREDESTINATION	SCIENTIFIC METHOD
CATHOLIC REFO.	SEPARATION OF POWERS
DIVINE RIGHT	LAISSEZ-FAIRE
HENRY VIII	NATURAL RIGHTS
LOYOLA/JESUITS	ENLIGHTENED ABSOL.
COUNCIL OF TRENT	WOLLSTONECRAFT
JAMES I/CHARLES I	

FRENCH REVOLUTION

LATIN AMERICAN REVOLUTIONS

19th CENTURY EUROPE

LOUIS XVI	LEGITIMACY
ESTATES-GENERAL	CONSERVATISM
BASTILLE	CONGRESS O' VIEN.
DECLARATION OF THE RIGHTS OF MAN	OTTO V. BISMARCK
JACOBIENS	INTERVENTION
COMMITTEE OF PUBLIC SAFETY	LIBERALISM
ROBESPIERRE	SIMON BOLIVAR
NATIONALISM	JOSE SAN MARTIN
NAPOLEONIC CODE	PENINSULARS
CONTINENTAL SYSTEM	CREOLES
WATERLOO	TOUSSAINT
KLEMES METTERNICH	MIGUEL HIDALGO
	MESTIZOS
	MULATTOES

INDUSTRIAL REVOLUTION

COTTAGE INDUSTRY	CHARLES-DICKENS
FACTORY SYSTEM	MASS-SOC.
PROLETARIAT	SUFFRAGISTS
SOCIALISM	NATURAL-SELECTION
TRADE UNIONS	
MARXISM	
CLASS STRUGGLE	
PROLETARIAT	
COMMUNIST MANIFESTO	
ROMANTICISM	
REALISM	
LOUIS PASTEUR	
CHARLES DARWIN	

IMPERIALISM

SOCIAL DARWINISM	LIN ZEXU
IMPERIALISM	OPIUM WAR
INDIRECT RULE	TREATY OF TIANJIN
DIRECT RULE	HONG KONG
ASSIMILATION	TAIPING REBEL.
ASSOCIATION	SINO-JAPANESE-WAR
RAJ	100 DAYS- REFORM
SUEZ CANAL	OPEN DOOR -POLICY
ZANZIBAR	BOXER REBEL.
DAVID LIVINGSTONE	SUN YAT SEN
BOERS	MATTHEW PERRY
ZULU	MEIJI RESTORATION
"WHITE MAN'S BURDEN"	MEIJI CONSTITUTION
SCRAMBLE FOR- AFRICA	ZAIBATSU
BERLIN CONFERENCE	RUSSO-JAPANESE-WAR
CECIL RHODES	

WWI

CONSCRIPTION	TREATY OF-VERSAILLES
MILITARISM	LEAGUE OF-NATIONS
TRENCH WARFARE	TRIPLE-ALLIANCE
TOTAL WAR	TRIPLE-ENTENTE
WAR GUILT CLAUSE	GREAT-DEPRESSION
REPARATIONS	
MANDATES	
ARCHDUKE-FERDINAND	
"BLANK-CHECK"-THEORY	
SCHLIEFFEN PLAN	
TE LAWRENCE	
LUSITANIA	
CLEMENCEAU	
LLOYD GEORGE	
14 POINTS	

WWII

TOTALITARIANISM	VICHY FRANCE
FASCISM	GREAT PURGE
MEIN KAMPF	UNCONDITIONAL-SURRENDER
NATIONAL SOCIALIST-GERMAN WORKER'S-PARTY	LITTLE BOY/FAT MAN
LEIBENSRAUM	VE DAY & VJ DAY
COLLECTIVIZATION	HITLER
5 YEAR PLANS	MUSSOLINI
KRISTALLNACHT	TOJO
ANSCHLUSS	CHURCHILL
MUNICH PACT	FDR
APPEASEMENT	EISENHOWER
NON-AGGRESSION-PACT	MACARTHUR
SPANISH CIVIL WAR	G. MARSHALL
GREATER EAST ASIA-CO	DUNKIRK
PROSPERITY- SPHERE	BATTLE OF BRITAIN
MANCHURIA	PEARL HARBOR
BLITZKRIEG	STALINGRAD
SS	MIDWAY, D-DAY
FINAL SOLUTION	NUREMBERG TRIALS
	ISLAND HOPPING

WAR

TRUMAN DOCTRINE	MAO ZEDONG
MARSHALL PLAN	CHIANG KAI-SHEK
NON-ALIGNED-MOVEMENT	38 TH PARALLEL
NATO	BAY OF PIGS
WARSAW PACT	VIETCONG
JOSEPH TITO	STAR WARS
CHINESE CIVIL WAR	DÉTENTE
HO CHI MINNH	CONTRAS
DIEN BIEN PHU	GORBACHEV
CONTAINMENT	PERESTROIKA
DOMINO THEORY	GLASNOST
M.A.D.	GREAT LEAP-FORWARD
CUBAN MISSILE-CRISIS	CULTURAL-REVOLUTION
IRON CURTAIN	BERLIN AIRLIFT
BERLIN WALL	


INDEPENDENCE

INC (INDIAN-NATIONAL CONGRESS)	ALGERIAN-WAR
MOHANDAS GANDHI	KENYATTA
CIVIL DISOBEDIENCE	NKRUMAH
NEHRU	PAN-AFRICANISM
ATATURK (KEMAL)	F.W. DE KLERK
SHAH OF IRAN	MANDELA
IRANIAN REVOLUTION	AFRICAN-UNION
IRAN HOSTAGE CRISIS	NASSER
PALESTINE	PLO
BALFOUR	
MUSLIM BROTHERHO.	
MAU MAU	
A.N.C.	
APARTHEID	

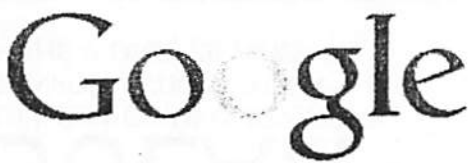
NATION BUILDING

TIANANMEN SQUARE	PACIFIC RIM
OAS	DENG XIAOPING
CHE GUEVARA	LIBERAL-DEMOCRATIC-PARTY
ALLENDE	LITTLE TIGERS
PINOCHET	KIM IL SUNG
ARAFAT	
SIX DAY WAR	
CAMP DAVID-ACCORDS	
GOLDA MEIR	
OPEC	
ISLAMIC-FUNDAMENTALISM	
IDI AMIN	
INDIRA GANDHI	
MARGARET THATCHER	
OSAMA BIN LADEN	
POL POT	

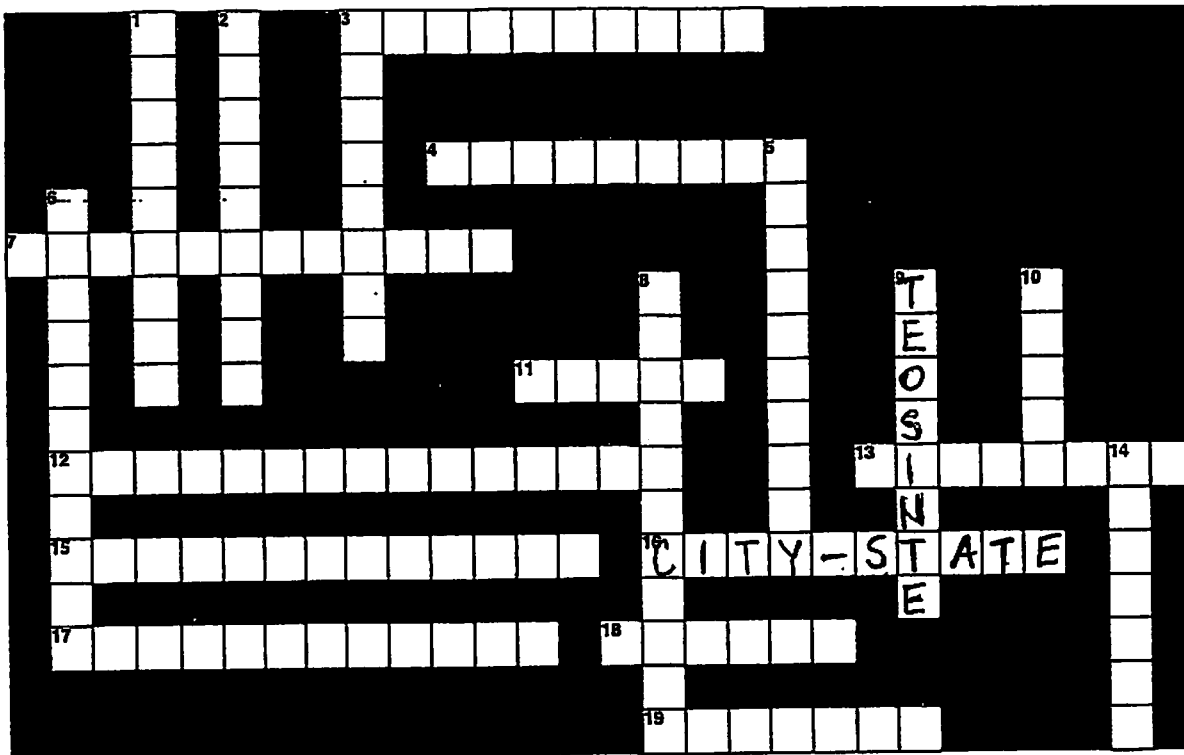
WHEN SEARCHING FOR THESE TERMS USE THE FOLLOWING RESOURCES:

1.  AS YOU READ EACH CHAPTER, YOU SHOULD BE ABLE TO FIND THESE TERMS IN YOUR TEXTBOOK
AMSCO + Strayer

2.  **FREEMAN-PEDIA**
CHECK YOUR FRIENDLY, NEIGHBORHOOD AP WORLD WEBSITE FOR HELP

3. 

Test Grade: 1ST Day of School = due



Across

3. gendered social system that emerged with the settlement of people in farming communities
4. early form of writing with triangular & wedge-shaped characters used by ancient Assyrians, Babylonians etc.
7. lived mostly in periphery of civilizations and traded weapons for agricultural products and luxury items
11. early pastoralist invaders of Egypt who diffused the chariot to the Egyptians
12. increase in production or output per unit of inputs (i.e. in agriculture, environment, etc.)
13. pyramid shaped temple of ancient Sumerian origin and central point of a city-state
15. pictographic script used by ancient Egyptians for record-keeping and worship
- ✓16. first form of political organization to emerge in Sumer
17. advanced state of human society with complex record-keeping and institutions
18. trading method before invention of money
19. when there is more than needed of labor, resources, goods, etc.

Down

1. shift to settlements that eventually established first civilizations aka New Stone Age
2. codification of his laws marks first ever by a society and created 'eye for an eye' system
3. large monuments used to convey power & prestige of elite Egyptian rulers
5. led to creation of advanced tools and weapons
6. ancient state of human development aka Old Stone Age
8. originated in Eastern Mediterranean and created the first alphabet
- ✓9. ancient grass type that was basis of maize corn and first cultivated in Mesoamerica
10. system of record keeping in South America through the use of knots
14. 1st step in specialization of labor with a person skilled in crafts

[Faint, illegible text, possibly bleed-through from the reverse side of the page]

The first part of the document discusses the importance of maintaining accurate records. It emphasizes that proper record-keeping is essential for ensuring the integrity and reliability of the data. The text further elaborates on the various methods and techniques used to collect and analyze the information, highlighting the need for consistency and precision throughout the process.

The second part of the document focuses on the practical aspects of the study. It details the specific procedures followed during the data collection phase, including the selection of participants and the use of standardized protocols. The results of the study are presented in a clear and concise manner, with a focus on the key findings and their implications for the field. The document concludes with a summary of the overall objectives and a discussion of the limitations and future directions for research.

In conclusion, this document provides a comprehensive overview of the research project, from the initial planning and data collection to the final analysis and reporting. It serves as a valuable resource for anyone interested in the field and offers insights into the challenges and successes of the study. The authors express their gratitude to the participants and the research team for their contributions to this important work.